



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: C K Burns School

SAU: RSU 23

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2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	203	202	100	68	67	70	11	57	20	11	201	1	0
	2011-2012	200	200	100	77	76	72	22	56	18	5	200	0	0
Female	2010-2011	103	103	100	80	75	74	17	63	14	7			
	2011-2012	90	90	100	84	81	77	18	67	11	4			
Male	2010-2011	100	99	99	57	59	66	6	51	27	16			
	2011-2012	110	110	100	71	73	68	25	46	24	5			
Caucasian/White	2010-2011	185	184	99	67	67	71	11	57	21	11			
	2011-2012	180	180	100	78	78	73	23	55	17	4			
African American/Black	2010-2011	4	4	100			43							
	2011-2012	4	4	100			47							
Hispanic	2010-2011	4	4	100			60							
	2011-2012	7	7	100			65							
Asian or Pacific Islander	2010-2011	9	9	100			69							
	2011-2012	7	7	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	66	66	100	58	53	58	8	50	27	15			
	2011-2012	78	78	100	73	68	62	17	56	21	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	31	100	23	28	34	3	19	26	52			
	2011-2012	17	17	100	35	31	36	<1	35	24	41			
Limited English Proficient	2010-2011	6	6	100			39							
	2011-2012	8	8	100		36	47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	200	199	100	69	69	67	21	48	21	10	199	0	0
	2011-2012	218	217	100	66	68	71	16	50	21	13	217	0	0
Female	2010-2011	96	95	99	67	67	72	27	40	21	12			
	2011-2012	108	108	100	75	74	75	24	51	18	7			
Male	2010-2011	104	104	100	71	70	63	15	56	20	9			
	2011-2012	110	109	99	57	61	67	8	49	25	18			
Caucasian/White	2010-2011	185	184	99	70	70	68	22	47	20	10			
	2011-2012	199	198	99	67	68	72	17	49	21	13			
African American/Black	2010-2011	4	4	100			40							
	2011-2012	5	5	100			42							
Hispanic	2010-2011	5	5	100			54							
	2011-2012	5	5	100			60							
Asian or Pacific Islander	2010-2011	6	6	100			67							
	2011-2012	9	9	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	82	82	100	56	58	56	13	43	29	15			
	2011-2012	81	80	99	56	56	60	9	48	28	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	22	100	36	39	29	9	27	23	41			
	2011-2012	34	33	97	15	29	35	3	12	36	48			
Limited English Proficient	2010-2011	4	4	100			43							
	2011-2012	7	7	100			40							

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2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	219	217	99	67	66	70	14	53	26	7	216	1	2
	2011-2012	199	198	99	73	73	68	17	57	22	5	198	0	0
Female	2010-2011	102	101	99	73	72	75	22	51	22	5			
	2011-2012	96	95	99	72	72	74	20	52	21	7			
Male	2010-2011	117	116	99	61	60	66	8	53	30	9			
	2011-2012	103	103	100	75	73	63	14	61	23	2			
Caucasian/White	2010-2011	199	198	99	68	67	71	15	53	26	6			
	2011-2012	184	183	99	75	75	69	18	57	21	4			
African American/Black	2010-2011	8	8	100			48							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	4	4	100			65							
	2011-2012	5	5	100			60							
Asian or Pacific Islander	2010-2011	8	7	88			68							
	2011-2012	5	5	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	73	72	99	51	52	60	6	46	38	11			
	2011-2012	82	81	99	67	66	57	9	58	26	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	43	43	100	33	31	34	5	28	40	28			
	2011-2012	22	22	100	23	31	30	<1	23	55	23			
Limited English Proficient	2010-2011	9	7	78			46							
	2011-2012	4	4	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	203	202	100	57	56	61	12	46	28	15	201	1
	2011-2012	200	199	100	69	69	64	19	51	20	11	199	0
Female	2010-2011	103	103	100	58	54	59	12	47	30	12		
	2011-2012	90	89	99	69	67	63	17	52	21	10		
Male	2010-2011	100	99	99	57	59	64	12	44	25	18		
	2011-2012	110	110	100	70	71	65	20	50	19	11		
Caucasian/White	2010-2011	185	184	99	58	57	63	13	45	28	15		
	2011-2012	180	180	100	70	70	65	20	50	21	9		
African American/Black	2010-2011	4	4	100			30						
	2011-2012	4	3	75			38						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	7	7	100			50						
Asian or Pacific Islander	2010-2011	9	9	100			64						
	2011-2012	7	7	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	66	66	100	41	38	49	2	39	39	20		
	2011-2012	78	77	99	55	55	52	10	44	27	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	31	100	26	33	35	<1	26	26	48		
	2011-2012	17	17	100	29	31	35	<1	29	24	47		
Limited English Proficient	2010-2011	6	6	100			29						
	2011-2012	8	8	100		45	36						

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2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	200	199	100	66	63	60	16	50	23	11	199	0
	2011-2012	218	217	100	63	62	66	15	48	22	15	217	0
Female	2010-2011	96	95	99	60	58	60	14	46	25	15		
	2011-2012	108	108	100	69	65	65	19	51	18	13		
Male	2010-2011	104	104	100	72	67	61	18	54	20	8		
	2011-2012	110	109	99	57	59	67	12	45	26	17		
Caucasian/White	2010-2011	185	184	99	66	63	61	16	50	22	11		
	2011-2012	199	198	99	63	63	67	15	47	23	14		
African American/Black	2010-2011	4	4	100			31						
	2011-2012	5	5	100			31						
Hispanic	2010-2011	5	5	100			48						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	6	6	100			64						
	2011-2012	9	9	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	82	82	100	59	55	48	12	46	26	16		
	2011-2012	81	80	99	50	50	54	5	45	30	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100	32	35	31	<1	32	18	50		
	2011-2012	34	33	97	24	35	37	3	21	24	52		
Limited English Proficient	2010-2011	4	4	100			35						
	2011-2012	7	7	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	219	219	100	59	60	61	13	47	19	21	218	1
	2011-2012	199	198	99	71	68	64	20	51	15	14	198	0
Female	2010-2011	102	102	100	58	61	61	15	43	21	22		
	2011-2012	96	95	99	65	66	65	18	47	18	17		
Male	2010-2011	117	117	100	61	60	61	11	50	18	21		
	2011-2012	103	103	100	77	70	64	22	54	12	12		
Caucasian/White	2010-2011	199	199	100	62	62	62	14	48	18	21		
	2011-2012	184	183	99	72	69	65	20	51	16	13		
African American/Black	2010-2011	8	8	100			32						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	5	5	100			50						
Asian or Pacific Islander	2010-2011	8	8	100			59						
	2011-2012	5	5	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	73	73	100	40	43	47	7	33	32	29		
	2011-2012	82	81	99	62	59	51	9	53	16	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	43	43	100	28	27	30	7	21	23	49		
	2011-2012	22	22	100	36	41	30	9	27	5	59		
Limited English Proficient	2010-2011	9	9	100			34						
	2011-2012	4	4	100			39						

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2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	220	220	100	58	58	64	3	55	31	11	219	1
	2011-2012	197	196	99	56	55	62	6	49	37	8	196	0
Female	2010-2011	105	105	100	60	62	64	2	58	30	10		
	2011-2012	95	94	99	45	48	61	7	37	47	9		
Male	2010-2011	115	115	100	57	54	65	3	53	32	11		
	2011-2012	102	102	100	66	61	63	5	61	27	7		
Caucasian/White	2010-2011	201	201	100	59	59	66	3	56	31	10		
	2011-2012	182	181	99	57	56	64	6	51	35	8		
African American/Black	2010-2011	8	8	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	4	4	100			50						
	2011-2012	6	6	100		40	53						
Asian or Pacific Islander	2010-2011	7	7	100			68						
	2011-2012	5	5	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	85	85	100	46	45	53	<1	46	41	13		
	2011-2012	80	79	99	48	47	51	3	46	42	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	44	44	100	23	24	36	<1	23	52	25		
	2011-2012	25	25	100	20	25	32	<1	20	52	28		
Limited English Proficient	2010-2011	9	9	100			36						
	2011-2012	4	4	100			33						

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2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	71	E: 72 M: 72	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	68	E: 67 M: 60	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	72	E: 73 M: 73	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	68	E: 67 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 52 M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 56 M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	62	E: 57 M: 75	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	76	E: 74 M: 55	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	62	E: 63 M: 63	E: 60 M: 62	99	E: 99 M: 98	E: 99 M: 99	55	E: 56 M: 45	E: 52 M: 48			
Students with Disabilities	99	E: 98 M: 98	E: 98 M: 98	25	E: 30 M: 34	E: 34 M: 34	99	E: 98 M: 98	E: 98 M: 98	26	E: 35 M: 22	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	55	E: 38 M: 70	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	60	E: 50 M: 43	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: C K Burns School
SAU: RSU 23



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	11	13	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.